

Name: Baldwin/Koontz		Grading Quarter: Q2	Week Beginning: Nov 4
School Year:2024		Subject: Social Studies	
Mon	Notes:	<p>Objective: I can analyze text features to help me draw conclusions about the main idea and key details in the lesson/chapter.</p> <p>Lesson Overview: Chapter 9 Lesson 2 - <i>A New Plan of Government</i> Analyze text features to determine the main idea and key details in the lesson/chapter.</p>	Academic Standards: 5.SP.3.1-3
Tues	Notes:	<p>Objective: I can use primary and secondary resources to draw conclusions about the structure of the US government before the Constitution was written.</p> <p>Lesson Overview: Chapter 9 Lesson 2 - <i>A New Plan of Government</i></p> <ul style="list-style-type: none"> - <i>A Rope of Sand</i> - Describe how congress had become “like a rope of sand” during this time. 	Academic Standards:
Wed	Notes:	<p>Objective: I can make inferences about the purpose of the Constitutional Convention using evidence from the text to support my claims.</p> <p>Lesson Overview: Chapter 9 Lesson 2 - <i>A New Plan of Government</i></p> <ul style="list-style-type: none"> - <i>Agreeing to Work Together</i> <ul style="list-style-type: none"> ○ Vocab: convention, delegates <ul style="list-style-type: none"> ▪ Why did congress call for a convention of the states? 	Academic Standards:
Thu	Notes:	<p>Objective: I can determine the purpose of the constitution using the text as evidence for my claims.</p> <p>Lesson Overview: Chapter 9 Lesson 2 - <i>A New Plan of Government</i></p> <ul style="list-style-type: none"> - <i>The Convention Begins</i> <ul style="list-style-type: none"> ○ Vocab: Preamble <ul style="list-style-type: none"> ▪ What was the purpose of the Constitution? - Lesson 2 Assessment 	Academic Standards:
	Notes:	No School	Academic Standards: